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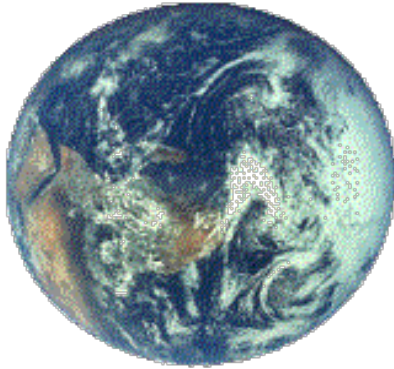
DIPL 6202 Politics at the United Nations: Relevance and Reform

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DIPL 6202: POLITICS AT THE UNITED NATIONS: RELEVANCE AND REFORM
Seton Hall University, School of Diplomacy and International Relations

Fall 2020 – Wednesday 7:35-9:45 p.m. – In Person Lectures

Location: Alfieri Hall, Room 121

Adjunct Faculty: Dr. PL de Silva

Office: McQuaid Hall – Room 106 (when on campus)

Remote Office Hours: Wednesday 4:00-6:00 p.m. by appointment

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PURPOSE OF THE COURSE

The focus and aim of this Course - **DIPL 6202: Politics at the United Nations: Relevance and Reform** - is to examine the pivotal importance of the United Nations system at this critical juncture in global affairs, amidst the backdrop of a rise in undemocratic and illiberal politics in a number of countries. The United Nations is the world's premier multilateral organization whose voting membership is made up of sovereign nation-states. And therefore, its success or failure is solely dependent upon the performance or non-optimal performance of its member states in exercising their political will for the greater good. And it is within the prism of political interactions between member states that we can ascertain the Relevance of the United Nations and assess the merits of UN Reform.

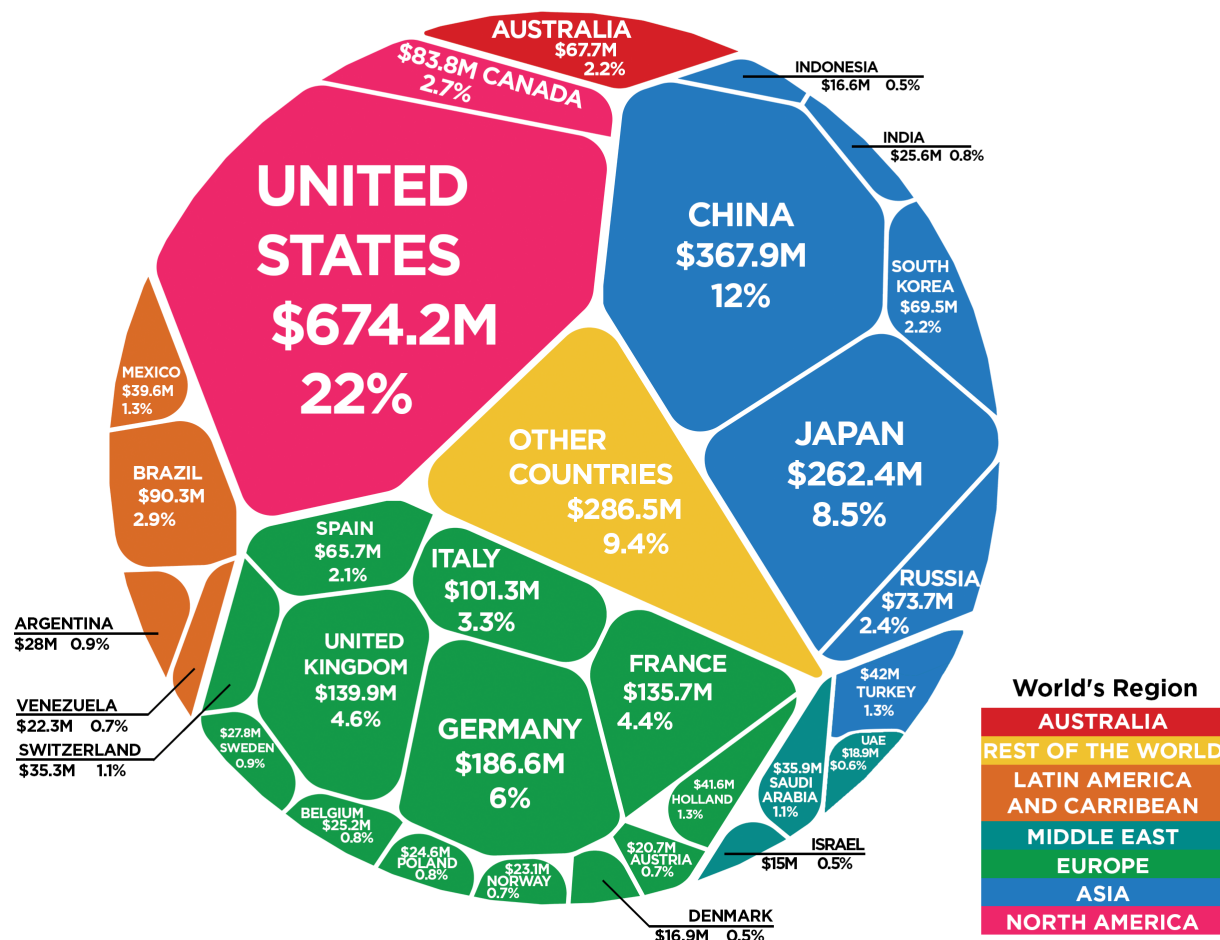
POLITICS AT THE UNITED NATIONS

The Achilles Heel of the United Nations is the repeated abuse of veto powers along narrow national interests by the five permanent members (P-5) of the UN Security Council (i.e. United States of America, Russia, China, United Kingdom and France), since the end of World War Two. Addressing the debates arising out of this structural weakness between the status quo and reformists, Peter Nadin (2017) points out that: “To secure the council’s enduring legitimacy, the reformists have argued for the creation of a permanent 11 (P-11), which would be inclusive of the current P-5 and a selection of the great and emerging powers of Asia, Africa, Latin America, and Europe.” Potential contenders for the six new permanent seats are: India and Japan (Asia-Pacific), Brazil (Latin America), Germany (Western Europe), Algeria, Egypt, Ethiopia, Nigeria and South Africa (Africa).

In addition, today, one of the other primary bones of political contention among UN member states is about the funding of the United Nations - which we shall examine in greater detail during the course - with detractors calling for reform and using ‘de-funding’ as a weapon of choice. The graphic below on United Nations Budget Contributions by Country 2019 provides a perspective of some of the key member states involved in the “politics of funding”. Another point of contention is the science behind climate change, between deniers and those member states actively supporting counter-measures, which we shall also discuss.

United Nations Budget Contributions by Country 2019

Gross Contribution & Percentage Share



Article and Sources:

<https://howmuch.net/articles/united-nations-budget-contributions-by-country-2019>
 UN-<https://undocs.org/en/ST/ADM/SER.B/992>

howmuch.net

THE UNITED NATIONS SYSTEM

The Principal Organs of the United Nations System

General Assembly (UNGA)	Secretariat
Security Council (UNSC)	International Court of Justice (ICJ)
Economic and Social Council (ECOSOC)	Trusteeship Council

NB: See organogram of UN System for greater detail:

https://www.un.org/en/pdfs/18-00159e_un_system_chart_17x11_4c_en_web.pdf

HISTORY

The United Nations was established 74 years ago on 26 June 1945, by 51 original member states, when they signed on to the UN Charter in San Francisco - which was at a point in world history when the allied armies were fighting and defeating, fascist and illiberal forces for the duration of World War Two. Thomas Weiss et al note that:

“The UN system was born plural and decentralized and was never intended to approximate a formal world government. It was born of pragmatism and a pressing need to change the way states conducted their international affairs. The founders saw the UN as a way of harnessing state power for the management of pressing global problems. ... The primary purpose of the UN is to maintain international peace and security, and addressing socioeconomic issues” (Weiss, Forsythe, Coate and Peace, 2017).

In order to assess the Relevance of the UN we will focus in greater detail on Peacekeeping Operations, Human Rights and the Sustainable Development Goals (SDGs) - which are all a means to “indirectly prevent war,” armed conflict and forced migration by “promoting economic prosperity at home and abroad” (Ibid).

COURSE REQUIREMENTS

1. **Class presentations:** Class sessions are organized around student led discussions of the weekly readings. Each student is expected to make at least two such 5-minute presentations or interventions during every class. Students should briefly summarize the readings (i.e. key arguments, information, methodology, etc), offer a critique/commentary of their strengths and weaknesses, and provide one or two questions, which will serve as a basis for a robust class discussion of a given topic.
2. **One-page Proposal:** In order to ensure an **early/timely start** to research work and obtain helpful feedback from the Faculty member, students must submit a one-page proposal broadly outlining their paper, complete with planned methodology and sources. These proposals will be orally presented to the whole class during **Session 6 on Wednesday, October 06 @ 7:35-9:45 p.m.** Students are advised to maintain regular/ongoing dialogue and consultations with the Faculty member so as to best monitor their progress throughout the Semester.

3. Written Examinations:

(a) **Political Geography Test** on **Wednesday, September 22 @ 7:35-8:05 a.m.** where students must identify on a blank world map: (a) The 15 UN Member States serving in the Security Council; and (b) The countries where current UN Peacekeeping Missions are taking place.

(b) **Midterm (Written Examination #1) Take-home** on **Wednesday, October 13** – students are expected to answer **ALL FIVE questions in short essay format in as much detail as possible, demonstrating a thorough familiarity with the subject matter and using the full allocation of time at their disposal** and submitting their Answer Script online to the Faculty member's SHU Email for Grading. Exam questions are derived from lecture notes and therefore regular class attendance is a MUST.

(c) **Independent Review Assignment (Written Examination #2) Take-home** on **Wednesday, November 03** and due for submission for grading on November 07. Write **5-page documentary review** analyzing and comparing both documentaries vis-à-vis the **lessons learned** by the UN Security Council and the UN Department of Peacekeeping Operations:

- “Shake Hands with the Devil” (LTG Romeo Dallaire’s UN peacekeeping operation experience in Rwanda during the Genocide)
<https://youtube.be/9CAOnJrxmKk> (NB: this the documentary and NOT to be confused with the Hollywood Film)
- “Blue Helmets: The Last Station Before Hell” (Directed by RTE Production) (NB: available for FREE on Amazon Prime)

(d) **Research Paper:** Students will design/write a research paper in consultation with the Faculty member that will not exceed **fifteen (15) double-spaced typed pages** with standard (1”) margins and 12-point fonts on a chosen topic that relates to the subject matter of the course. Research Papers will be graded on the strength of argumentation, examples used, critical thinking displayed, quality of writing and style, factual accuracy and attention to detail substantiated by footnotes and references, ALL of which demonstrate the quality of research. The Faculty member will discuss the topic, research and writing of the Research Paper with each student **individually** in a tutorial session well in advance of the **deadline for submitting**

the Research Papers for grading – Wednesday, December 1 – to be submitted via Email to the Faculty member’s SHU Email.

To ensure an early/timely start to research work and obtain helpful feedback, students must submit a one-page proposal in consultation with the Faculty member, broadly outlining their paper, complete with planned methodology and sources. These proposals will be orally presented to the class during **Session 6 on Wednesday, October 6**. Students are advised to maintain ongoing dialogue with the Faculty member vis-à-vis their progress or questions they may have throughout the Semester.

(e) ***Finals (Written Examination #4) in Class on Wednesday, December 15*** – students are expected to answer ***ALL FIVE questions in short essay format in as much detail as possible, demonstrating a thorough familiarity with the subject matter and using the full allocation of time at their disposal*** and submitting their Answer Script online to the Faculty member’s SHU Email for Grading. Exam questions are derived from lecture notes and therefore regular class attendance is a MUST.

4. Compulsory Reading:

Aloisi, Rosa (2015) ‘A Tale of Two Institutions: The United Nations Security Council and the International Criminal Court’ (Chapter 20) in Brian Frederking and Paul F. Diehl (Editors) *The Politics of Global Governance: International Organizations in an Interdependent World* (Fifth Edition), Boulder, CO: Lynne Rienner Publishers - pp. 177-188

Benjamin, Daniel (2021) ‘Terrorism and the Decay of the Liberal Order’ in Chester A. Crocker, Fen Osler Hampson and Pamela Aall (Editors) *Diplomacy and the Future of World Order*, Washington, DC: Georgetown University Press - pp. 272-283

Crocker, Chester A., Hampson, Fen Osler and Aall, Pamela (2021) ‘A Challenging Time for Peace and Conflict Diplomacy’ in Chester A. Crocker, Fen Osler Hampson and Pamela Aall (Editors) *Diplomacy and the Future of World Order*, Washington, DC: Georgetown University Press - pp. 3-16

- Crocker, Chester A., Hampson, Fen Osler and Aall, Pamela (2021) ‘Grasping Global Problems by Root or by Branch’ in Chester A. Crocker, Fen Osler Hampson and Pamela Aall (Editors) *Diplomacy and the Future of World Order*, Washington, DC: Georgetown University Press - pp. 17-30
- Crocker, Chester A., Hampson, Fen Osler and Aall, Pamela (2021) ‘Diplomacy and World Order’ in Chester A. Crocker, Fen Osler Hampson and Pamela Aall (Editors) *Diplomacy and the Future of World Order*, Washington, DC: Georgetown University Press - pp. 287-296
- Dalton, Toby (2021) ‘Nuclear Nonproliferation at the Crossroads’ in Chester A. Crocker, Fen Osler Hampson and Pamela Aall (Editors) *Diplomacy and the Future of World Order*, Washington, DC: Georgetown University Press - pp. 224-240
- de Silva, Purnaka L. (2018) “Regional Impact of Human Trafficking and Forced Migration” in Robin Andersen and Purnaka L. de Silva (Editors) *The Routledge Companion to Media and Humanitarian Action*, New York and London: Routledge - pp. 102-119
- Dieng, Adama and Cruciani, Simona (2018) “When Media is Used to Incite Violence: The United Nations, Genocide, and Atrocity Crimes” in Robin Andersen and Purnaka L. de Silva (Editors) *The Routledge Companion to Media and Humanitarian Action*, New York, London: Routledge - pp. 60-67
- François, Pierre-Olivier (2018) “*Last Station Before Hell: United Nations Peacekeepers*” in Robin Andersen and Purnaka L. de Silva (Editors) *The Routledge Companion to Media and Humanitarian Action*, New York and London: Routledge - pp. 428-434
- Gordenker, Leon (2018) “The UN System” in Thomas G. Weiss and Rorden Wilkinson (Editors) *International Organizations and Global Governance* (Second Edition), New York: Routledge - pp. 223-235

- Guéhenno, Jean-Marie (2021) 'International Organizations – Down but Not Out' in Chester A. Crocker, Fen Osler Hampson and Pamela Aall (Editors) *Diplomacy and the Future of World Order*, Washington, DC: Georgetown University Press - pp. 31-45
- Howard, Lise Morjé (2021) 'The Future of UN Peacekeeping and the Rise of China' in Chester A. Crocker, Fen Osler Hampson and Pamela Aall (Editors) *Diplomacy and the Future of World Order*, Washington, DC: Georgetown University Press - pp. 211-223
- Karns, Margaret P., Mingst, Karen A. and Stiles, Kendall W. (2015) 'The United Nations: Centerpiece of Global Governance' (Chapter 4) in *International Organizations: The Politics and Processes of Global Governance* (Third Edition), Boulder, CO: Lynne Rienner Publishers - pp. 109-160
- Luck, Edward C. (2015) 'Reforming the United Nations: Lessons from a History of Progress' (Chapter 20) in Brian Frederking and Paul F. Diehl (Editors) *The Politics of Global Governance: International Organizations in an Interdependent World* (Fifth Edition), Boulder, CO: Lynne Rienner Publishers - pp. 381-420
- Nadin, Peter (2017) *UN Security Council Reform*, London and New York: Routledge
- Peterson, M.J. (2018) "The UN General Assembly" in Thomas G. Weiss and Rorden Wilkinson (Editors) *International Organizations and Global Governance* (Second Edition), New York: Routledge- pp. 223-235
- United Nations (2015) *United Nations Charter*, New York: United Nations - <https://www.un.org/en/charter-united-nations/>
- United Nations (2017) *The Sustainable Development Goals*, New York: United Nations - <https://sustainabledevelopment.un.org/?menu=1300>
- United Nations (2018) *Universal Declaration of Human Rights*, New York: United Nations - <https://www.un.org/en/universal-declaration-human-rights/>

5. Additional Readings:

Dallaire, Roméo (2004) *Shake Hands with the Devil: The Failure of Humanity in Rwanda*, Boston, MA: Da Capo Press

Hasselaar, Jan Jorrit and IJmker, Elisabeth (Editors) (2021) *Water in Times of Climate Change: A Values-driven Dialogue*, Amsterdam: Amsterdam University Press

Howard, Lise Morjé (2008) *UN Peacekeeping in Civil Wars*, Cambridge: Cambridge University Press

Kamau, Macharia., Chasek, Pamela and O'Connor, David (2018) *Transforming Multilateral Diplomacy: The Inside Story of the Sustainable Development Goals*, London and New York: Routledge

Karácsonyi, Dávid., Taylor, Andrew and Bird, Deanne (Editors) (2020) *The Demography of Disasters: Impacts for Population and Place*, Cham, Switzerland: Springer International Publishing

United Nations (2017) *The Sustainable Development Goals*, New York: UN

Weiss, Thomas G. (2012) *What's Wrong with the United Nations and How to Fix It* (Second Edition), Cambridge: Polity Press

Weinlich, Silke (2014) *The UN Secretariat's Influence on the Evolution of Peacekeeping*, New York: Palgrave Macmillan

Weiss, Thomas G., Forsythe, David P., Coate, Roger A. and Pease, Kelly-Kate (2017) *The United Nations and Changing World Politics* (Eighth Edition), Boulder, CO: Westview Press

Wills, Siobhán (2009) *Protecting Civilians: The Obligations of Peacekeepers*, Oxford: Oxford University Press

6. Web Links:

- The main UN website - www.un.org
- For all parts of the UN system including all Agencies, Funds, and Programmes - <http://www.unsystem.org>
- The United Nations Sustainable Development Goals (SDGs) - <https://sustainabledevelopment.un.org/?menu=1300>
- United Nations Convention against Transnational Organized Crime and the Protocols Thereto <https://www.unodc.org/unodc/en/organized-crime/intro/UNTOC.html>
- UNODC website on trafficking in persons and smuggling of migrants: <https://www.unodc.org/unodc/en/human-trafficking/index.html?ref=menuside>
- Global Policy Forum - www.globalpolicy.org
- International Relations and Security Network - www.isn.ethz.ch
- United Nations Office on Genocide Prevention and the Responsibility to Protect - Publications & Resources - <https://www.un.org/en/genocideprevention/about-responsibility-to-protect.shtml>
- United Nations Office on Genocide Prevention and the Responsibility to Protect - Responsibility to Protect (R2P) - <https://www.un.org/en/genocideprevention/about-responsibility-to-protect.shtml>

7. Internships:

Students interested in Internships **if possible** due to **COVID-19 pandemic restrictions** at the UN or affiliated NGOs please contact the Faculty member during office hours on Wednesdays from 4:00-6:00 p.m. by Appointment.

GRADING

Final grades will be determined as follows:

- One-page Proposal + Research Paper: 50%
- Written Test #1: 15%
- Independent Review Assignment (Written Test #2): 15%
- Class Participation and Oral Presentations + Demonstration of Initiative: 15% - [NB: Discretionary bonus marks will be given to offset a bad grade or improve a grade]
- Political Geography Test 5%

GRADING SCALE

Grade	Score	Comments
A	96-100	
A-	92-95	
B+	88-91	
B	84-87	
B-	80-83	
C+	76-79	
C	72-75	72 and above is the passing grade
C-	68-71	Fail
D+	64-67	Fail
D	60-63	Fail
D-	56-59	Fail
F	0-55	Fail

ACADEMIC INTEGRITY

Plagiarism and other forms of academic dishonesty and misconduct will be reported to the Chair of Postgraduate Programs at the School of Diplomacy and International Relations. It may result in a lowered or failing grade for the course and up to possible dismissal from the School and Seton Hall University. See the university's **Student Code of Conduct** and **Standards of Academic Conduct** below:

<https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf>
<https://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

ACCOMMODATIONS

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with university policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law Against Discrimination. Please note that students are not permitted to negotiate accommodations directly with faculty. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the Semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu

POLICY ON INCOMPLETES

Incompletes will be given only in exceptional cases on account of emergencies. Students wishing to request a Grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the School of Diplomacy and International Relations Main Office at McQuaid Hall) to the Faculty member **before** the date of the Final Examination. If the incomplete is approved, the Faculty member reserves the right to specify the new submission date for all the missing course work. Students who fail to submit the missing course work within this time period will receive a Failing Grade for all the missing course work and a Final Grade based on all course work that has been assigned. Any Grade of Incomplete not resolved within one calendar year of receiving the Incomplete Grade or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they

have completed all course requirements within the stipulated time frame. Please be aware that Incompletes on a student's transcript will impact upon financial aid and academic standing.

STYLE

Research papers should utilize one of the Chicago Manual of Style citation formats: Author-Date or Notes and Bibliography. The guidelines for these formats are on the course Blackboard page.

TUTORIALS (REMOTELY VIA ZOOM or MICROSOFT TEAMS)

All members of the Fall 2020 DIPL 6202 class must make **appointments for individual tutorials** with the faculty member **on the first day** of lectures in order to discuss one-on-one via Zoom and finalize the One-Page Proposal for the *Research Paper*.

STUDENT LEARNING OUTCOMES

By the end of the semester members of the Fall 2020 DIPL 6202 class should have acquired knowledge and understanding of key concepts, models, theories, and debates involved in the study of Politics at the United Nations: Relevance and Reform. Students should also have developed the skills to collect, sort, and evaluate information; analyze complex situations and synthesize information; integrate different fields of study in analysis of a complex world; and communicate effectively in oral and written form.

OTHER COURSE POLICIES

Late work: After 24 hours, late work will be penalized with a deduction of one letter grade per day.

Participation: Students are expected to be actively involved in learning in this class. The Faculty member will rely heavily on in-class discussion.

Final Exam Date: Finals in this class will be on **Wednesday, December 15 from 7:35-9:45 p.m.**

SHU SAFE PRACTICES IN CLASS

In accordance with the Seton Hall Pledge, students must wear a facemask when in class, maintain required physical distancing, and do not come to class if ill.

For more details see: <https://www.shu.edu/health-intervention-communication/faculty-guidelines.cfm>

SPECIAL PUBLIC LECTURES

During the course of the Fall 2020 semester, arrangements will be made by the Faculty member to invite former *United Nations Under-Secretary-General Adama Dieng* (Retired) to remotely deliver an **online public lecture** on “*Combating Genocide*” to the student body and faculty of Seton Hall University, School of Diplomacy and International Relations. Under-Secretary-General Dieng was Special Advisor to the Secretary-General on the Prevention of Genocide and headed the United Nations Office on Genocide Prevention and the Responsibility to Protect (UN-OGPR2P) till the end of August 2020.

Admiral Norman Robert Hayes (U.S. Navy – Retired) will also remotely deliver an **online public lecture** to the DIPL 6202 Class on “*Afghanistan and the Taliban Capture of State Power*”. Admiral Hayes retired as the Head of Intelligence, U.S. European Command and previously was Director of the National Security Operations Center at the National Security Agency, the Pentagon Briefer at the White House, and previously Director of Intelligence in Afghanistan. He holds the distinction of being the first African-American to be promoted to the Rank of Admiral from U.S. Naval Intelligence.

Public announcements advertising the lectures will be made in advance once the arrangement have been finalized. All students attending this Course – **DIPL 6202: Politics at the United Nations: Relevance and Reform** – should avail themselves of this opportunity by attending and actively participating.

TIMETABLE - FALL 2021 - DIPL 6202	
Month / Date	Lectures – Wednesdays @ 7:35-9:45 p.m.
September 01	<p>Session 1 – <i>The United Nations – tour d’horizon</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 4 – Karns, Mingst, Karen and Stiles (2015): “The United Nations: Centerpiece of Global Governance” - pp. 109-160</p> <p>– Chapter 20 – Edward Luck (in Frederking and Diehl) (2015): “Reforming the United Nations: Lessons from a History of Progress” - pp. 381-420</p> <p>– Chapter 3 – Jean-Marie Guéhenno (in Crocker, Hampson and Aall) (2021): “International Organizations – Down but Not Out” - pp. 31-45</p> <p><i>*Important Note: Add-Drop and Late Registration Begin August 30</i></p>
September 08	<p>Session 2 – <i>UN System and General Assembly</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 16 – Leon Gordenker (in Weiss and Wilkinson) (2018): “The UN System” - pp. 223-235</p> <p>– Chapter 17 – M.J. Peterson (in Weiss and Wilkinson) (2018): “The UN General Assembly” - pp. 236-249</p> <p>– Chapter 9 – Rosa Aloisi (in Frederking and Diehl) (2015): “A Tale of Two Institutions: The United Nations Security Council and the International Criminal Court” - pp. 177-188</p> <p><i>*Important Note: Add-Drop and Late Registration End September 07</i></p>

September 15	<p>Session 3 – <i>Security Council Reform</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 1 – Peter Nadin (2017): <i>UN Security Council Reform</i> - pp. 1-5</p> <p>– Chapter 4 – Ian Hurd (in Frederking and Diehl) (2015): “Myths of Membership: The Politics of Legitimation in UN Security Council Reform” - pp. 67-84</p> <p>– Chapter 20 – Edward Luck (in Frederking and Diehl) (2015): “Reforming the United Nations: Lessons from a History of Progress” - pp. 381-420</p>
September 22	<p>– Political Geography Test – 7:35-8:05 p.m.</p> <p>-----</p> <p>Session 4 – <i>Politics of Funding the UN</i> – 8:05-9:45 p.m.</p> <p><u>Compulsory Readings:</u></p> <p>– Binoy Kampmark in <i>Oriental Review</i> (October 11, 2019): “The Politics of Funding: Cash Crisis at the United Nations” https://orientalreview.org/2019/10/11/the-politics-of-funding-cash-crisis-at-the-united-nations/</p> <p>– Amanda Shendruk and Zachary Rosenthal in <i>Council on Foreign Relations</i> (August 4, 2021): “Funding the United Nations: What Impact Do U.S. Contributions Have on UN Agencies and Programs?” https://www.cfr.org/article/funding-united-nations-what-impact-do-us-contributions-have-un-agencies-and-programs</p>

September 29	<p>Session 5 – UN, Genocide Prevention and R2P + SDGs –</p> <p>– Guest Lecture by Simona Cruciani (Information Officer, UN Office for Genocide Prevention and the Responsibility to Protect)</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 20 – Adama Dieng and Simona Cruciani (in Andersen and de Silva) (2018): “When Media is Used to Incite Violence: The United Nations, Genocide, and Atrocity Crimes” - pp. 60-67</p> <p>– United Nations (2017) <i>The Sustainable Development Goals</i> https://sustainabledevelopment.un.org/?menu=1300</p> <p>– Chapter 48 – Roger A. Coate (in Weiss and Wilkinson) (2018): “Sustainable Development Governance” - pp. 667-680</p>
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October 06	<p>Session 6 – Oral Presentations of One-Page Research Paper Outline – 5 minutes per student (20 students) – 7:35-9:45 p.m.</p>
October 13	<p>– Written Examination #1 – (Take-home)</p> <hr/> <p>Session 7 – UN Peacekeeping Operations –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 35 – Pierre-Olivier François (in Andersen and de Silva) (2018): “Last Station Before Hell: United Nations Peacekeepers” - pp. 428-434</p> <p>– Chapter 32 – Paul Williams and Alex Bellamy (in Weiss and Wilkinson) (2018): “UN Security Council and Peace Operations” - pp. 455-470</p> <p>– Chapter 6 – Balas, Owsiak and Diehl (in Frederking and Diehl) (2015): “Demanding Peace: The Impact of Prevailing Conflict on the Shift from Peacekeeping to Peacebuilding” - pp. 109-133</p> <p>– Chapter 20 – Edward Luck (in Frederking and Diehl) (2015): “Reforming the United Nations: Lessons from a History of Progress” - pp. 381-420</p> <p>– Chapter 1 – Chester A. Crocker, Fen Osler Hampson (in Crocker, Hampson and Aall) (2021): “Challenging Time for Peace and Conflict Diplomacy” - pp. 3-16</p> <p>– Chapter 2 – Chester A. Crocker, Fen Osler Hampson (in Crocker, Hampson and Aall) (2021): “Grasping Global Problems by Root or by Branch” - pp. 17-30</p> <p>– Chapter 13 –Lise Morjé Howard (in Crocker, Hampson and Aall) (2021): “The Future of UN Peacekeeping and the Rise of China” - pp. 211-223</p>

October 20	<p>Session 8 – <i>Human Rights and the UN</i> –</p> <p><u>Compulsory Readings:</u></p> <ul style="list-style-type: none"> – Chapter 36 – David Forsythe (in Weiss and Wilkinson) (2018): “Human Rights” - pp. 511-522 – Chapter 37 – Richard Goldstone (in Weiss and Wilkinson) (2018): “The Pursuit of International Justice” - pp. 523-533 – Chapter 38 – Simon Chesterman (in Weiss and Wilkinson) (2018): “Humanitarian Intervention and R2P” - pp. 534-545 – Chapter 6 – Christopher C. Joyner (in Frederking and Diehl) (2015): “‘The Responsibility to Protect’: Humanitarian Concern and the Lawfulness of Armed Intervention” - pp. 135-153
October 27	<p>Session 9 – <i>Combating Human Trafficking/Forced Migration</i> –</p> <p><u>Compulsory Readings:</u></p> <ul style="list-style-type: none"> – Chapter 9 – Purnaka L. de Silva (in Andersen and de Silva) (2018): “Regional Impact of Human Trafficking and Forced Migration” - pp. 102-119 – Chapter 53 – Khalid Koser (in Weiss and Wilkinson) (2018): “Refugees and Migrants” - pp. 732-743 – Chapter 19 – Rashida Manjoo (in Frederking and Diehl) (2015): “Trafficking of Women: Norms, Realities, and Challenges” - pp. 365-378 – UNODC trafficking in persons and smuggling of migrants: https://www.unodc.org/unodc/en/human-trafficking/index.html?ref=menuaside

	<p>– United Nations Convention against Transnational Organized Crime and the Protocols Thereto:</p> <p>https://www.unodc.org/unodc/en/organized-crime/intro/UNTOC.html</p>
November 03	<p>– <i>Independent Review Assignment</i> – Written Examination #2</p> <p>– (Take Home):</p> <p><u>Review Assignment:</u></p> <p>Write a 5-page documentary review analyzing and comparing both documentaries on the lessons learned by the UN Security Council and the UN Department of Peacekeeping Operations</p> <p>1. “Shake Hands with the Devil” (LTG Romeo Dallaire’s UN peacekeeping operation experience in Rwanda during the Genocide)</p> <p>https://youtube.be/9CAOnJrxmKk</p> <p>(NB: this the DOCUMENTARY and NOT to be confused with the Hollywood Film)</p> <p>2. “Blue Helmets: The Last Station Before Hell” (Directed by RTE Production) (NB: available for FREE on Amazon Prime)</p> <p>-----</p>

	<p>Session 10 – <i>Climate Change and the UN</i> –</p> <p><u>Compulsory Readings:</u></p> <ul style="list-style-type: none"> – Part VII – Chapter 45 – Elizabeth DeSombre and Angelina H. Li (in Weiss and Wilkinson): “Global Environmental Governance” - pp. 630-642 – Part VII – Chapter 47 – Matthew J. Hoffman (in Weiss and Wilkinson): “Climate Change” - pp. 655-666 – Chapter 10 – Susan Park: “Protecting the Environment” - pp. 204-226 – Chapter 8 – Jeroen Aerts (in Hasselaar and IJmker): “Global Challenges on Water and Climate Change” - pp. 50-51 – UN World Water Development Report 2020 – https://www.unwater.org/publications/world-water-development-report-2020/ – United Nations (2017) <i>The Sustainable Development Goals</i> – https://sustainabledevelopment.un.org/?menu=1300
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Nov. 10	<p>Session 11 – <i>UN and Global Security</i> –</p> <p>– Guest Lecture by Jonathan Granoff J.D. (President at the Global Security Institute)</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 7 – Karns, Mingst, Karen and Stiles (2015): “Arms Control and Disarmament” - pp. 353-266</p> <p>– Chapter 34 – Waheguru Pal Singh Sidhu (in Weiss and Wilkinson) (2018): “Weapons of Mass Destruction” - pp. 484-497</p> <p>– Chapter 14 – Toby Dalton (in Crocker, Hampson and Aall) (2021): “Nuclear Nonproliferation at the Crossroads” - pp. 224-240</p> <p>– 75th Commemorative Remembrance of Hiroshima and Nagasaki video: https://www.youtube.com/watch?v=2sI3EmFzEo0&feature=youtu.be</p>
Nov. 17	<p>Session 12 – <i>UN and Counter-Terrorism</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 35 – Peter Romaniuk (in Weiss and Wilkinson) (2018): “Counterterrorism Cooperation and Global Governance” - pp. 498-510</p> <p>– Chapter 16 – Daniel Benjamin (in Crocker, Hampson and Aall) (2021): “Terrorism and the Decay of the Liberal Order” - pp. 272-283</p> <p>– <i>CTED Trends Alert 2020</i> – United Nations Security Council Counter-Terrorism Committee Executive Directorate: “Member States Concerned by the Growing and Increasingly Transnational Threat of Extreme-Rightwing Terrorism” https://www.un.org/sc/ctc/news/2020/07/06/cted-publishes-updated-trends-alert-response-extreme-right-wing-terrorist-groups-covid-19/</p>

November 24	No Classes (Thanksgiving Holiday Break)
December 01	<p>Session 13 – <i>UN Bureaucracy and Leadership</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 4 – Thomas G. Weiss (2010) <i>What’s Wrong with the United Nations and How to Fix It: “Overwhelming Bureaucracy and Underwhelming Leadership”</i> – pp. 107-124</p> <p>– Chapter 8 – Thomas G. Weiss (2010) <i>What’s Wrong with the United Nations and How to Fix It: “Reinvigoration the International Civil Service”</i> – pp. 191-214</p> <p>– Conclusion – Thomas G. Weiss (2010) <i>What’s Wrong with the United Nations and How to Fix It: “Conclusion: What’s Next”</i> – pp. 215-233</p> <p>*NB: Deadline to submit Research Papers for Grading to the Faculty member via <u>Email</u></p>
December 08	<p>Session 14 – <i>Diplomacy and the Future of World Order</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 17 – Chester A. Crocker, Fen Osler Hampson and Pamela Aall (2021) “Diplomacy and the World Order” - pp. 287-297</p>
December 15	Final Examination
December 27	Deadline for the Faculty member to enter Fall 2021 Grades on-line via Banner Self-Service